



Dear parents and carers,

I hope this email finds you well, that you have enjoyed the summer break and are well rested and ready for the new academic year.

In this email, I wanted to give you a brief outline of what your children will be learning, their timetable and general day-to-day information.

Drop off and pick up:

Year 4 will enter and leave school via the front entrance on The Chine. The school day begins at 8.30am and ends at 3.20pm.

Equipment:

Although we have many teaching resources at school, we are encouraging children to bring their own pencil cases and devices (such as iPads or other tablets) every day to school to avoid sharing and therefore, potential spread of germs within the class. The children will be using pencils and writing in books as well as completing work electronically. I would also ask that you please ensure that your child brings a full, reusable water bottle to school every day.

PE Kit:

Year 4 will have **PE and swimming on a Tuesday** afternoon and **Games on a Wednesday** afternoon. For these days they should bring in their PE and swimming kits, which they will change into and then change back into their uniforms when going home.

Curriculum and timetable:

I have attached a copy of the class timetable and a curriculum overview for the Autumn term. We will have a **meeting on Zoom** to discuss these (and say hello) next week on Wednesday 8th September at 4.15-4.45pm; I will send a follow-up email containing the Zoom link details.

Homework:

Homework this year will be mainly set via online platforms. These can include Mathletics, Showbie, Purple Mash, Class Dojo and Atom Learning. Your children will be shown how to use these programs on their devices in school before being asked to use them at home. Your children will be sent two pieces of maths and English work each week. Please also ensure that your child reads for at least 30 minutes each day; this can be fiction or non-fiction.

Meet the teacher:

Zoom

Darren Deans is inviting you to a scheduled Zoom meeting.

Topic: Year 4 Meet the Teacher with Mr Deans

Time: Sep 8, 2021 04:15 PM London

Join Zoom Meeting

<https://zoom.us/j/98870838421?pwd=S25zemVMRXhyaXlnL21SbEtBZnRYZz09>

Meeting ID: 988 7083 8421

Passcode: jMhR7J

Showbie

3CDB7 (Mr Deans)

Additional information

Please can children bring in their personal devices on a daily basis for lessons.

If you have any urgent questions, please send me an email (year4@gpps.org.uk) or contact the school office.

Many thanks,

Mr Darren Deans.

Literacy: Galore Park Scheme (using Galore Park text book 4) Developing comprehension skills through a range of comprehension tasks, with a focus on both information retrieval and inference and deductive questions. Writing for different purposes, including persuasive and descriptive writing, play script and narrative writing. Revision and acquisition of SPaG knowledge, including expanded noun phrases, fronted adverbials, direct speech, expanded and enriched vocabulary, correct punctuation, spelling rules.	
Numeracy: Number: Place value, addition and subtraction, multiplication and division. Measurement: Length and perimeter. Times tables up to 12x12 including inverse operations. Mental maths Each topic will include using a variety of formulae for solving problems and applying these to a range of contexts. Children will be encouraged to use both verbal and non-verbal reasoning to deepen their understanding of each concept.	
Science: Moving and Growing A study of skeletons and what happens as you grow older. How do skeletons support and protect animals? How do our skeletons allow us to move? What are muscles and what happens to them when we exercise?	Circuits and switches Investigating how to make electrical circuits and use switches. The dangers of mains electricity. Different kinds of switches for different purposes. Conductors and insulators How well does electricity pass through different materials.

	What is inside plugs and the need to match components
<p>History: Autumn 1</p> <p>Early Civilizations</p> <ul style="list-style-type: none"> • Writing systems • Trade • Maths and Numbers • Technology and Inventions • Buildings and Structures <p>Explore when and where the earliest civilizations appeared (including Ancient Sumer, Indus Valley, Ancient Egypt and the Shang Dynasty). Learn about some of the achievements of these civilisations.</p>	<p>Geography: Autumn 2</p> <p>Topic – Our European Neighbours</p> <p>Locate the world’s countries focussing on Europe, using maps, atlases, globes and digital mapping.</p> <p>Learn about the environmental regions, key physical and human characteristics and major cities.</p> <p>Understand similarities and differences of human and physical geography of a region of the United Kingdom and a region in a European country.</p> <p>Describe key aspects of human geography including types of settlement and land use, economic activity and distribution of natural resources.</p>
<p>Art/DT:</p> <p>Sketching enlarged images of shells, flowers etc.</p> <p>Painting in the style of Georgia O’Keefe.</p>	<p>RE:</p> <p>The theme that the children will be learning is: Festivals of Light.</p>
<p>Drama:</p> <p>Script Work, writing own scripts and performing.</p> <p>Voice projection</p> <p>Monologues</p>	<p>PSHE:</p> <p>Jigsaw PSHE Program: Being Me in my World and Celebrating Difference</p> <p>Media and the community; how the media influences decisions.</p> <p>Changes and responsibilities that come with growing up.</p>
<p>French:</p> <p>Transports and the verb “to go” (Aller) in the present tense</p> <p>France geography</p> <p>At the market - buying fruits and vegetables</p>	<p>Music:</p> <p>Improvisation on the pentatonic scale</p> <p>Explore own lyrics and melodies</p> <p>Accompany songs using an ostinato</p>
<p>Computing: :</p> <p>Online safety and digital citizenship.</p> <p>Keyboard skills, word processing and presentation skills.</p> <p>Coding.</p> <p>Use search technologies effectively and evaluate digital content.</p> <p>Computer networks including the internet and how they can provide multiple services, such as the world wide web and the opportunities they offer for communication and collaboration.</p>	<p>PE/Games</p> <p>Have Fun, develop fitness, learn skills with more accuracy and technique. Show an understanding of tactics and positions in the following PE activities:</p> <p>Swimming, Dance & Gymnastics, Dodgeball, Ultimate Frisbee</p> <p>Athletics: Run, Jump, Throw, Cross Country Running, Outdoor Adventures</p> <p>Games Skills: Netball, Basketball, Football, Hockey, Tag Rugby, Cricket, Rounders, Tennis</p>